



## Revising Organization (Sample Answers)

- A. Now, read the list of sample topic sentences, indicating four main points for the essay. Some of these topics seem relevant, but others don't really seem to fit.

Decide which topic sentences belong in this essay. [2 stay, 2 go:]

- Technological literacy includes deep working knowledge of the tools we use to navigate and search the internet.
- Google is by far the most significant and powerful search engine available for research.
- Finally, technological literacy for students includes appreciating the potential of university library search portals even though they appear more difficult than commercial online search engines.
- University libraries are becoming unnecessary as students can find everything they need online.

Topic Sentence that belong in the essay:

- Technological literacy includes deep working knowledge of the tools we use to navigate and search the internet.
- Finally, technological literacy for students includes appreciating the potential of university library search portals even though they appear more difficult than commercial online search engines.

- B. Look again at the remaining topic sentences. Clearly, they match the information promised in the introduction. However, are they enough? A key piece of expected information is missing!

Write a topic sentence for the missing information. When finished, review the answer.

Sample Topic Sentence to meet essay expectations:

In addition to learning how to use the search engines, students need to understand how a search engine works.



## Sample Answers

### Explanation:

Now you have the three key sections of the essay clearly outlined and matched to the map provided in the introduction. The outline for the essay, without the supporting details, would look like this:

To be able to filter information, students require technological literacy – the ability to use technology effectively. This technological literacy can be gained by developing skills to use internet search engines such as google, by understanding how information is filtered online, and by acknowledging the potential of libraries to filter information.

Technological literacy includes deep working knowledge of the tools we use to navigate and search the internet.

In addition to learning how to use the search engines, students need to understand how a search engine works.

Finally, technological literacy for students includes appreciating the potential of university library search portals even though they appear more difficult than commercial online search engines.